Foundational Skills of Office Leaders Applicant Guided Essay and Inventory

Instructions: The six items listed below represent needs that work can fulfill. Put these items in order *according to which needs you want your office job to fulfill*. The need you want *most* to fulfill in your career should be ranked 1; the need you next most want to fulfill should be ranked 2; and so on until the need you want least is ranked 6. Create this ranking and then answer the questions about your top ranked item.

Accomplishment
Power
Recognition
Responsibility
Security
Self-Expression
Consider the item you gave the number one to. List examples of ways in which this need could be fulfilled in an administrative job.
Why do you feel this need is the most important to fulfill in a job?
How is this need met in your present job?
How do you think this need could be met in an administrative job?
What would have to be included in an administrative job to fulfill this need more effectively?

Instructions: Each of the following numbered items has three statements. Put each of the three statements in order according to how it best describes your own feelings or opinions about work or of your behavior in a work environment.

In the blanks provided to the right of the statements, write 1 for the statement that best describes, 2 for the statement that next best describes, and 3 for the statement that least describes. Some of the statements are worded as though you are presently a supervisor; if you are not a supervisor, think about how you believe you would feel, think, or behave if you were a supervisor.

1.	a. When solving a problem, I like to work by myself and be solely responsible for the solution.	
	b. When solving a problem, I like to work as part of a team and find a team solution.	
	c. When solving a problem, I like to work as part of a team, but only if I am in charge.	
2.	a. Managers should set challenging goals for their subordinates.	
	b. Goals should be set through mutual agreement of team members.	
	c. It is important to set goals that are within the average individual's capacity to achieve.	
3.	a. My coworkers would describe me as a good listener.	
	b. People describe me as fluent.	
	c. I tend to focus my conversations at work on job-related matters.	
4.	a. I enjoy discussions that are directed toward problem solving.	
	b. I sometimes take an opposing point of view in a discussion just as a matter of interest.	
	c. I enjoy discussions that enable me to know my fellow workers better.	
5.	a. I enjoy being perceived as a team member.	
	b. Belonging to a specific team is not a priority with me.	
	 c. I enjoy my individuality; being seen as a team member does not interest me. 	

6.	a. I like to have feedback about how well I have worked	
	with others as a team member.	
	b. I like to have specific feedback about how well I have done a job.	
	c. I am the best judge of how well I have done a job; raises and/or	
	promotions are the feedback that is important to me.	
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7.	 a. The most important aspect of performance analysis is the setting of future goals for an employee. 	
	b. The most important aspect of performance analysis is the planning	
	of an employee's future development.	
	c. The purpose of performance analysis is to isolate what an employee	
	has done correctly and what mistakes he or she has made.	
8.	a. Conflict is a tool that can be used to arrive at the best possible	
	solution to a problem.	
	b. Conflict can be very healthy; it keeps people on their toes.	
	c. Conflict should be controlled; teams whose members argue	
	among themselves are seldom productive.	
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9.	a. A factor of concern with any problem solution is its acceptability	
	to the team that must implement it. b. If I am convinced that a problem solution will work, I expect it to be	
	implemented and I accept responsibility for the consequences.	
	c. If I find a problem solution that works, I want to implement it;	
	prolonging discussion about it with team members is usually a waste of time.	
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10.	a. If one of my subordinates does something incorrectly, I show him	
	or her how to correct it.	
	b. If one of my subordinates does something incorrectly, I discuss the	
	situation with him or her, and we agree to correct it.	
	c. If one of my subordinates does something incorrectly, I tell him or	
	her to correct it.	
11.	a. People should use mistakes as learning tools and thus improve themselves.	
	b. I make mistakes, but as long as I am right most of the time, I deserve my job.	
	c. I do not like being wrong; I do not make the same mistake twice.	

individual can overcome most problems.	
b. Hard work can overcome most problems.	
c. A strong commitment can overcome most problems.	
13. a. I focus more on my personal relationships with my peers and my supervisor than I do on my relationships with my subordinates.b. I spend time and effort developing and improving my personal relationships at work.c. I develop personal relationships at work only when they help me to complete my work tasks.	
14. a. "Do not step on people on the way up; you may meet them on the way down."	
b. "Nothing succeeds like success."	
c. "Nobody remembers the name of the person who came in second in a race."	
15. a. If I am right, I will win in the long run.	
b. If I am strong in my convictions, I will win in the long run.	
c. I try to be patient with people; doing so pays off in the long run.	
16. a. Workers produce satisfactorily when their supervisors work alongside them.	
 b. Workers' productivity increases when they have input regarding their job tasks. 	
c. Workers must be challenged to reach new heights of excellence.	
17. a. I enjoy convincing my fellow team members to do things my way. b. As long as a decision is right, whether it was an individual decision or	
a team decision is not important. c. For any decision to become final, all members of the team that will implement it should find it acceptable.	

18. a. I work well when I have a personal relationship with my supervisor.	
b. I work well in situations in which I am my own boss.	
c. I work well when I have deadlines to meet.	